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The Parents' Newsletter

A Selwyn House School Publication

June 2000

Introducing the Class of 2011

The Parents' NEWSLETTER

"The Parents' Newsletter" is published four times a year by the Advancement Office.

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ON THE COVER

La Maternelle shows great emotion as they celebrate their kindergarten graduation. One year down, eleven to go! (Photo by Bill Bedard)

ERRATUM

Our apologies to Christopher Yee Wong, 6A, who was incorrectly identified as Christopher Wong, 7C, in the April issue of *The Parents' Newsletter.*

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A Sustaining Member of CESI

BY WILLIAM MITCHELL, HEADMASTER

As you will probably remember, in the fall, the School completed its accreditation by the Canadian Educational Standards Institute. This is the second time we have been through the process – the first being in 1991. I am pleased to report that we were again accorded sustaining membership, the highest level of commendation.

The Visiting Committee's report contained useful recommendations for our consideration. Over the next year to eighteen months, we will address them on a comprehensive basis.

The work of the Institute is to help schools improve. Their report commented on the fact that, yes, Selwyn House is a good school. What was equally apparent to the Visiting Committee was how much Selwyn House continues to strive to be better.

I'd like to emphasize three major but distinct areas of school life in which the school had been planning to allocate significant resources – financial, human and organizational. This, all before we knew the CESI recommendations.

The first, the Capital Campaign project, *Making Room for the Future,* is about quality – giving excellent teachers running excellent programmes, better tools in an environment more conducive to good teaching and learning.

The second is a three-year plan to continue the integration of technology. More about this new programme is featured on pages 8 and 9 in this issue of *The Parents' Newsletter.*

The third is the re-organization of parent volunteers into a Parent Volunteer Association. The Association was created this year to organize and formalize many volunteer initiatives that had been very effective but ad hoc in past years. We are absolutely delighted at the resources and help, enthusiasm and expertise which have been generously provided to the school.

We have completed a busy year at the School and look forward to next year's challenges. I wish all Selwyn House families a happy summer.

Secondary School Math Achievements

EUCLID MATH CONTEST (GRADE 12)

Selwyn House School placed fourth of 14 institutions in the province in the Euclid Contest which is a Grade 12 contest open to Grade 12 and first year CEGEP students.

Grade 11 students Daniel Adler, Vidal Sadaka and Jonathan Verrall were the top Selwyn House participants. Their combined score put them fourth behind Marianopolis College, Dawson and LCC.

CANADIAN MATH COMPETITION
UNIVERSITY OF WATERLOO

Pascal Math Competition Grade 9

The SHS team of Robbie Campbell, Sherwin Kong, and Michael Sterle-Contala had the highest combined score and so, placed first in the entire province in the Pascal Contest for Grade 9. Of 1551 schools in Canada, Selwyn House was sixth. Robbie Campbell had a perfect score of 150.

Sam Beattie, Jason Chung, Jacob Harris and Andy Rosenhek were also on the provincial honour roll.

Cayley Math Competition Grade 10

The team of Thomas Constantinescu, Sam Grover and Nicolas Zaharia placed 18th out of 118 schools in Quebec and 102nd of 1551 schools in Canada.

Fermat Math Competition Grade 11

The team of Daniel Adler, Tim Ho, and Vidal Sadaka placed 8th out of 118 schools in Quebec and 64th out of 1551 schools in Canada. Chris Robinson also placed on the provincial honour roll.

From left to right: Robbie Campbell, Sherwin Kong, Michael Sterle-Contala, with Math teacher, Bruce Glasspoole.

Elementary School Certificates

March 2000

Grade	Awards	Homeroom A	Homeroom B
K	• Influence positive sur la classe • Progrès remarquables en français • Curiosité intellectuelle	Sean Hatzigeorgiou Brandon Caron Alexandr Magder	Alexandre Pfünd Thinh Nguyen Joey Wan
Gr. 1	• Positive influence within the class • Intellectual curiosity	Jean-François Roberts Ali Shahabi	Raymond Furtado Nicholas Backman
Gr. 2	• Positive influence within the class • Intellectual curiosity	Anthony Alm William Pridham-Leroux	Charles Chan Jamie Koenekoop
Gr. 3	• Positive attitude and commitment to learning	Derek Burrows Philippe Garneau-Halliday	Alessandro Galeone Geoffrey Matheson Lucas Vannelli
	• Responsible attitude towards himself and others	Marc Heron Evren Boisjoli	Francis Di Stasio Justin Leopold
Gr. 4	• Positive attitude and commitment to learning	Max Koenekoop Ryan Quinn Geoffrey Grover	Zachary Rosenthal Patrick Levy Charles Roy-Rozon
	• Responsible attitude towards himself and others	Matthew Palardy George Cheaib	Luca Melnychuk Alexander Vit Jean-Nicolas Giroux
Gr. 5	• Esprit de coopération	Mark Sadaka Nicolas Congram	Daniel Knecht Brian Lin Fabrizio Pantalone
	• Progrès remarquables en français	Brendon Cheong Stefan Papich Robert Hinrichsen	Julian Shapiro James Duffy Kyle Burrows
	• Attitude positive face à l'apprentissage	Ryland Diome Stephen Tsoukas	Gavin Kenneally Jason Leopold
Gr. 6	• Esprit de coopération	Bronson Kiu Ian Matheson Christopher Y. Wong	Harry-Derek Gurberg Kyle Spiller
	• Progrès remarquables en français	William Cooper Philip Clark Benjamin Wilner	Michael Sutton Simon Leblanc Gabriel Maldoff
	• Attitude positive face à l'apprentissage	Stefan Luu Andrew Bloomfield Charles-Alexandre Vennat	Alex Chau Richard Wong

"To Infinity and Beyond"

Grade One visits the Canadian Space Agency

By Marc Ordonselli, 1A, and Simon Altman, 1B, (Dictation Unedited)

Arthur's babysitter drove Arthur and me to the Canadian Space Agency to meet with Ms. Beckerleg and my classmates. Once we got there, a tour guide was waiting to show us around. The first thing we saw was the map of the planets painted on the floor in a round room. Then we went upstairs to see pictures of MIR and the astronauts. MIR is a REALLY BIG spaceship built by the Russians. MIR means "peace" in Russian.

Then we went up more stairs to see the badges of the astronauts. Marc was the only one who went twice to outer space and will be going again this year. Julie was the bravest because she did the hardest tasks. The astronauts work there but we could not go see them because we would disturb them.

We saw a model of the Canadian Space Agency. BOY! This place was humongous! At the very back is where the astronauts train to go to ourer space. Also in the back was a garage where the missile launcher is kept, just like we saw in the movie Patrick brought to our class a few weeks ago. We saw astronauts' suits and moon rocks. What a cool place.

The tour guide had a special card to open doors, just like our teacher at Selwyn House. We were each given a poster of Chris Hadfield. I had a great day.

By Marc Ordonselli, 1A

Mrs. Steinberg came to school to speak to 1B. She talked to us about space. We watched a movie about Marc Garneau and Chris and all of those astronaut people. They aren't guys because Julie Payette is in there.

We learned that if you left here at age one you would be eighty when you got to Pluto. We learned that three things fall off a rocket and a space ship as they go up and hit the atmosphere. We learned that you have to use a vacuum toilet because there is no gravity in space. We learned that if astronauts eat when they go up they would throw up, so they take special pills. We learned that they use a bouncy bicycle in space to get exercise. They get around on the moon with dune buggies that weigh one thousand and seventy hundred pounds. They have to weigh that much so they don't bounce around.

I don't think I will be an astronaut when I grow up. There is too much bashing against the atmosphere when you go up and against the water when you come down.

We are going to the space station soon, and we are going to do a space show with flashlights.

By Simon Altman, 1B

Montreal Regional Science Fair Results

3rd Place Overall	Frédéric-André Vennat ($100)
Grade 5 Silver Medal	Kyle Burrows
Grade 6 Silver Medal	Nicolas-Alexandre Cazelais and Christopher Wong
Grade 6 Bronze Medal	Andrew Bloomfield and Charles-Alexandre Vennat

2nd Place Geography Team

Congratulations to the Grades 5 and 6 Co-op Team, coached by Julie Heath, which placed second at the Sacred Heart Geography Bee this spring.

La Cinquième année visite la ville de Québec

Le traditionnel voyage

Par Nathalie Lacroix, Enseignante, et les Élèves de La 5e Année

Une fois de plus, le traditionnel voyage à Québec de la cinquième année s'est avéré un vif succès. Ce voyage est un prolongement de notre programme de sciences humaines et le couronnement d'une année complète d'étude sur notre province, le Québec. Les témoignages suivants vous donneront une idée plus précise de ce que les élèves ont vécu:

Nous sommes allés à Québec du 16 au 18 mai où nous avons appris plusieurs choses intéressantes sur l'histoire de la ville. J'ai vu le Château Frontenac. J'ai beaucoup aimé nager à la piscine de l'Université Laval.

Samer Balaghi

Notre voyage à Québec était amusant, intéressant et éducatif. À l'Aquarium, il y avait beaucoup de choses intéressantes comme des crocodiles, des requins et des phoques.

Stephen Tsoukas

Le meilleur moment de mon voyage a été la piscine. J'ai sauté d'un des plus hauts tremplins. C'était amusant parce que j'aime la sensation de voler dans l'air comme quand je fais de la planche à neige.

Jason Leopold

Nous sommes allés à la Place Royale où nous avons joué à un quiz. Malheureusement, nous n'avons pas pu faire la traversée à Lévis à cause du mauvais temps.

Rehman Manji

J'ai beaucoup aimé la Maison de la découverte. Nous avons simulé la Bataille des Plaines d'Abraham qui a opposé les Anglais et les Français en 1759. Puis, les Anglais ont gagné.

Robert Hinrichsen

On est allé au Musée de la civilisation, un musée qui parle de l'art et de la nature. La partie que j'ai le plus aimé était la salle des costumes.

Fabrizio Pantalone

Nous nous sommes arrêtés au parc de la Rivière Chaudière où nous avons vu une extraordinaire chute.

Waseem Haja

J'ai trouvé que l'Observatoire était l'activité la plus intéressante et j'ai découvert que Wolfe a gagné la bataille des Plaines d'Abraham.

Daniel Cohen

J'ai beaucoup apprécié mon voyage à Québec. L'endroit que j'ai le plus aimé est la rue du Trésor parce qu'on pouvait entrer dans tous les magasins et décider si on voulait acheter ou pas. Personnellement, j'ai adoré ce voyage.

Vincent-Charles Hodder

Le voyage à Québec était génial. Mes deux choses préférées ont été la piscine et l'aquarium. J'ai beaucoup appris sur l'histoire de Québec. Je pense que c'était une sortie bien appréciée.

Gavin Kenneally

Par leur attitude positive, leur grand intérêt manifesté lors des visites et leur bon comportement, les garçons nous ont fait honneur. Nous garderons tous un excellent souvenir de ce voyage.

Mathew Buchanan et Samer Balaghi font du beurre comme autrefois.

Betty Fox Visits Selwyn House

A Mother's Memories of Canada's Hero

By Steve Mitchell, Athletics Director

On Monday, April 17, 2000, Selwyn House School was delighted to have Mrs. Betty Fox as a guest speaker. Mrs. Fox is on a cross-Canada tour visiting schools and communities to celebrate the 20th anniversary of Terry Fox's Marathon of Hope, which was Terry's quest to run across Canada to raise awareness and funds for cancer research.

Mrs. Fox's memories touched all of us, as she vividly recounted her son's childhood and his tremendous will and determination to be the best he could be, whether it was in the classroom, on the basketball court or accomplishing a task. His strength was illustrated when he launched a plan to run across Canada in 1980 with an artificial leg. Running 26 miles a day, for a period of four months, is an arduous task, even for the healthiest of runners.

Left to right: Nicholas Thorpe, 6B, Mrs. Fox, and Stefan Luu, 6A.

The stories Mrs. Fox told of her son and his efforts inspired all of us, and they were a valuable lesson for even the youngest of our students, many of whom did not know who Terry Fox was. Mrs. Fox's commitment to her son's dream is a truly powerful story of a mother and her family's devotion to helping find a cure for cancer.

I certainly will do my best to see that Selwyn House's annual Terry Fox Run will continue to provide our students with an opportunity to learn the importance of raising money to combat this terrible disease. Since 1987, Selwyn House's staff and students have raised some $200,000 for cancer research.

La Dictée PGL

On apprend la culture des enfants d'ailleurs.

Par Sonya Jean, Enseignante de Français au Primaire

Au mois de mars dernier, Selwyn House participait à une activité toute spéciale: la dictée PGL. Cette activité allie la promotion de la langue française et celle de la solidarité internationale. L'excellente participation des élèves de 4e année (langue maternelle), 5e année, et 6e année aura permis de recueillir 893$. Ces fonds sont envoyés à la fondation Paul Gérin-Lajoie et seront consacrés à des projets d'appui à l'éducation des enfants du Senégal, du Mali et d'Haïti.

Toutes nos félicitations à Frédéric-André Vennat (4A), Philippe-Olivier Fortin (4A), James Rossy (4A), Samer Balaghi (5A), Philip-Hector Tsoukas (5B), Kyle Burrows (5B), Benjamin Wilner (6A), Charles-Alexandre Vennat (6A) et Michael Sutton (6B) qui ont remporté l'épreuve de dictée dans leur classe respective.

Un bravo tout spécial doit être adressé à Kyle Burrows (5B) qui a fièrement représenté l'école à la finale régionale de la dictée PGL qui se tenait à LCC, vendredi le 31 mars.

Sincères remerciements aux élèves, à leurs parents et aux enseignants de français sans dont la participation a donné à cet événement le vif succès qu'il a connu.

Technology at Selwyn House: *The Next Step*

By Brenda Rilling, Head of Computer Department

A recent trend in K-12 education in the United States, Canada, and Australia, has been the move to "laptop schools" where students acquire a laptop that they carry to and from school and use in their classes. Commonly called "Anywhere, Anytime Learning," this movement is rapidly gaining popularity in both private and public schools. For example, the state of Maine recently announced a $50 million dollar initiative to get laptops into the hands of every Grade 7 student in the State. Here in Canada, a number of private schools have joined the laptop movement.

At Selwyn House, we have spent the last year and a half studying the laptop movement, attending laptop conferences, and talking with other schools in the private sector who have adopted the laptop model, as well as with schools who have rejected laptops. We have considered many factors including the school's mission and statement of purpose, teaching faculty, parent and student body, current computing and network facilities, and physical facilities. Other factors to note: Selwyn has a very strong formal computer program from Kindergarten through Grade 11; our teaching faculty has already started integrating computer use in their teaching and class projects, and they are anxious to do more; and, over 90% of families with boys attending Selwyn House already have at least one computer at home, most of these with Internet access. After a great deal of discussion and thoughtful deliberation, we have developed our own version of a "laptop project" which is one part of a larger technology plan for Selwyn House.

The laptop portion of the plan does not require students to purchase or lease a laptop, but we do hope to be able to provide more access to technology for students. Form teachers from K-6 will be assigned a laptop for their class and their own use. Fifteen other teachers throughout the Elementary, Middle, and Secondary Schools will be assigned laptops, and teachers who perform both administrative and teaching roles will be given a laptop as well. Over fifty percent of the teaching faculty will have a computer to use.

In addition, a class set of 22 laptops will be purchased and stored on a mobile cart for any class to sign out and use. This "roving lab" will use a wireless network for Internet and server access, and individually, these machines will be available on a sign-out basis when not in use as part of the class set.

An additional technician will maintain all equipment, and two computer science teachers will have lighter teaching loads in order to become integration specialists and assist other teachers in using the computers in their classes.

This plan targets teachers more than students for the reasons below:

Communication

Teacher-student and teacher-parent communication will be enhanced via resources such as email, and a new project we have started called *ThinkWave*. This is a programme by which student grades, class handouts, and other relevant information can be posted on a secure, private individual web site for a student and his parents. Many Selwyn students in the Middle and Secondary Schools have already used *ThinkWave* and parents will be given more information in September.

Teaching and Learning Medium

Teachers are anxious to use computer technology in their classes, and having access to their own computer at all times assists and encourages teachers to use computers. It will also prepare teachers for the ever-increasing use of technology in schools and by students. We do not want to create a situation where there is a "gap" between teachers and students because of varying degrees of computer usage. A comprehensive, on-going series of professional development workshops will be offered to faculty, and they will be encouraged not to use the computer for it's own sake, but as an enhancement to the curriculum. The computer can be a great presentation tool, research tool, and one of the best mediums for constructivist learning practices.

To supplement the *ThinkWave* project, look for more class and teacher web pages linked via the main Selwyn House web page next year.

Student Access to Computing at Home

A large majority of Selwyn House students have access to computers and the Internet at home. With a set of laptops, in addition to the two fully equipped computer labs, students will have access to computers at school, and they will be shown how to email work back and forth between home and school.

(continued on page 9)

THE NEXT STEP

(continued from page 8)

While it is not a mandatory part of any class, students who have laptops and wish to bring them to school for a project or presentation will be encouraged and welcome to do so.

The laptops we have decided to purchase are IBM A-series ThinkPads with a Pentium III 700 Mhz processor, which is the fastest, most sophisticated laptop available at this time. Supporting technology including LCD display units, SmartBoards, printers and scanners will also be increased and available for use by any class.

As mentioned, the laptop project is part of a larger technology plan that includes a three-year, rotational budgeting process that will allow us to replace computers on a regular basis every three years. That means there will be no computer older than three years in the school. This process will begin this summer when we purge the older computers and replace them with newer desktops and laptops. Standardization of hardware and software was a driving principle behind this plan.

Constant reassessment and evaluation of these plans are necessary. If we find that the mobile set of laptops is in great demand and enhances the teaching and learning that occur at Selwyn, we have plans to acquire another set.

I would be happy to discuss Selwyn's laptop project or any aspect of computing in schools with interested parents. I can be reached by email (rilling@selwyn.ca) or by phone at (514) 931-9481.

MIDDLE SCHOOL SCIENCE AND MATH ACHIEVEMENTS

SUPER EXPO SCIENCES BELL 2000 QUEBEC FINALS

Congratulations to Matt Litvack, 8C, who won the *Prix de Camille Rousseau* and the *Micro-intel Participation Award* for his outstanding project in the field of biology at the University of Quebec in Chicoutimi in April. His project, entitled *The Fractal Highway*, set out "to determine whether or not fractal patterns are a more efficient way of transmitting fluids in a leaf." "By studying plant leaves he hoped to understand why nature has often chosen the branching networks of fractal patterns and their many iterations." Matt goes on to compete at the provincial championships.

QAIS ESSAY COMPETITION

Congratulations to Adam Cieply, 8C, who placed 3rd in the Junior Category (Grades 7/8).

GAUSS MATHEMATICS COMPETITION

Congratulations to Matthew Wathier, 8A, who placed 2nd in this competition.

MONTREAL REGIONAL SCIENCE FAIR RESULTS

GOLD

Matt Litvack

SILVER

Michael Woloszyk & Nuno Tang

•*Hydro Québec Energy Award*

•*Concordia University Award for Outstanding Achievement in Building, Civil & Environmental Engineering*

•*Herbert Hoover Presidential Library Association Young Engineer Award*

•*American Meteorological Society Certificate*

•*AMS Award*

BRONZE

Shawn Errunza

Tom Paterson & Ben Meadow

Christopher Karaplis

Miguel Burnier & Nicholas Tsoukas

HONOURABLE MENTION

Jonathan Lutter Hoppenheim & William Molson

IMAX et I-SCI

On visite le vieux port.

Par David Smucker, 7B

Le matin du 19 avril, 2000, les 30 élèves de la septième année langue maternelle et enrichie, sommes allés au Vieux Port de Montréal pour visionner le film *Le Vieil homme et la mer* ainsi que le film *Les Îles Galapagos*. Le film *Le Vieil homme et la mer* a commencé avec une excellente biographie de Ernest Hemmingway. Après l'introduction nous avons pu voir l'excellent travail du dessinateur du film, Alexandre Petrou. Cet homme a peint 29 000 scènes, une par une et, par la suite il les a photographiées une par une. Incroyable! Après cette première étape il les a fait défiler à toute vitesse, selon la vieille façon d'animation. Ce film d'un petit garçon et de son grand-père était superbe.

L'autre film *Les Îles Galapagos* était un documentaire en 3-D. Le film a commencé avec une vue aérienne d'une île qui était remplie d'énormes iguanes. Le spectacle continue avec une prise magnifique du fond de l'océan où nous avions l'impression que nous nagions parmi les créatures qui vivent au fond de la mer. L'équipe de biologistes a fait une descente de 10 000 mètres dans un robot aquatique. Là, ils ont pris un genre d'aspirateur électrique et ils ont littéralement aspiré toutes sortes de créatures. Ils les ont examinées et ils ont découvert 23 nouvelles espèces.

Mardi, le 16 mai, 2000 nous sommes retournés à Imax pour visionner le film *Le Cirque du Soleil: Journey of Man*, et pour visiter le nouveau centre I-Sci. Le film était une expérience inexplicable. C'était l'histoire d'un petit garçon qui devait grandir et faire face à tous les obstacles de la vie. Le centre I-Sci était divisé en trois grandes salles scientifiques. Nous avons pu en visiter deux. Il y avait beaucoup d'information sur la biologie, sur la technologie, la télévision, les jeux vidéos et la nourriture.

Nous avons beaucoup aimé ces deux sorties et nous voulons remercier Mme Allard-Coutu, Mme Rocheleau, Monsieur Phillips et Monsieur Miskell.

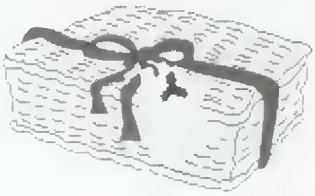
Christmas in June

Senior French students keep on giving

By Nancy Allard-Coutu, French Teacher, 10e année

Last December, the students of Grade 11A delivered their usual Christmas baskets to a single-parent family in St. Henri. The family, carefully selected by Sister Diana at St. Gabriel's Parish, consisted of a mother, her two sons and a daughter. As we were delivering the baskets of food, clothing and presents I was particularly overwhelmed by the gratitude of the family for our efforts.

After viewing the movie *Bonheur d'occasion* by Gabrielle Roy with my Grade 10 français langue seconde students this past month and after numerous discussions pertaining to the long-term effects of poverty and its crippling consequences, my class unanimously agreed to help this family a second time.



And so, on Tuesday, June 13, Mr. Govan and one of my students, Jonas Naimark, delivered 6 boxes of food and 9 boxes of clothing, books and toys. The mother was overwhelmed. She told me that she had just started a job and that although she was making but minimum wage she was delighted to be in the work force. Her parting words to me: *Thank you for our Christmas in June. This will really help.* To my students I reply: *Merci à vous ma chère 10e année langue seconde pour votre encouragement et vos efforts.*

1st Place at Disney World

The SHS Senior Jazz Band goes south of the border.

BY EDOUARD MORIN, 11A

For three years now, the Selwyn House Senior Jazz Band takes a few days from their classes to attend different Jazz competitions. In 1998, we traveled to Boston to compete in the "Music Maestro Please" competition. Last year, we attended an event in the 'Big Apple'. Both of these trips were very successful.

This year, the jazz band needed a new destination. Mr. McMillan, our music director, and Mrs. Ewanyshyn, the ECS music director, agreed on Walt Disney World. This destination was so popular among high school bands that we had to create a video in order to be accepted. We were, and on March 22nd, we flew to Orlando, Florida.

Selwyn House Senior Jazz Band with the ECS Jazz Choir and Senior Choir at the "Magic Kingdom".

Our first concert took place in the Disney Market. We performed our regular tunes, *Black Magic Woman*, *Cablevision* and *Sing Sing Sing* and the ECS Choir and vocal Jazz ensemble performed some of their songs. This was a great gig and a good start to the tour.

The next day, the band took part in a music clinic, where we tweaked our songs with the help of a professional trumpet player who works at Disney. We recorded ourselves and noticed the changes. Our mentor then pointed out some tips regarding improvisation. He had us play a simple blues tune where we all got to show our soloing skills. His positive comments provided us with confidence for our big up-coming competition. The big event was held at a college near Orlando. We were the first to perform, and nearly nailed all of our pieces. All the members of the band felt we had played our very best, although our adjudicator seemed to have different feelings. The award ceremony was held at the MGM studios in the 'Theatre Under the Stars' that evening. We all waited anxiously to see how we had placed. 'Jazz Storm' was announced as winning third place and we were ecstatic. Then the announcement came that the Selwyn House Senior Jazz Band had won 'First Place' in the Jazz Ensemble Competition; it was amazing. We were able to spend some time touring the theme parks at Disney and Universal Studios before performing our final concert at a public park in Orlando. All of us who took part in the trip will cherish these memories. Disney was a magical place.

"Music Night" at Selwyn House featured the Grade 5 and Grade 6 Concert Bands, the Grade 7 Jazz Band and the Grade 8 Jazz Band. The evening finished with the award winning Senior Jazz Band.

Senior Jazz Band drummer, Maks Knecht (left) dazzled everyone with his drum solo in *Sing Sing Sing.*

Grade 8 jazz clarinetist, Joseph Stonehouse (right) impressed the crowd with his improvisation.

A Fond Farewell

SHS Staff will be missed

Lis Clemens filled in at the Selwyn House Library for Virginia Ferguson who was on medical leave this year. Lis will continue her full-time PhD in Library Science at McGill and plans to return to Selwyn House and volunteer in the library from time to time.

Diana Kuilman retires from Selwyn House after 15 years at the School. Diana, who has worked as an assistant in the Headmaster's, Admission, and Advancement offices, will now spend time at her favourite country getaway in Hatley.

Roger Nincheri retires from Selwyn House after 18 years at the School. He has taught a variety of courses including Geography and Technical Drawing. Roger will be continuing his quest for knowledge and plans to take university history and art history courses next year.

In the past 3 years, Vicky Stark has worked in the After-School Programme, at KidTech Summer Camp, taught physical education to senior and kindergarten students, and more recently, has assisted in the Grade 1A classroom.

Barry Williams retires from SHS after 27 years at the School during which time he has been the academic advisor and teacher of various subjects including: economics, geography, history and mathematics. Barry will return in the fall to do academic advising on a part-time basis.

Ying Zheng is moving to Alberta where she and her husband will be teaching at the University of Lethbridge. We wish her luck in her new position as Chemistry Professor.

Isabelle Goyer joined the staff two years ago on a temporary basis but soon became full-time in the French Department. She will be moving to Rawdon where she will be teaching at École Marie-Anne, a private co-ed school.

Warren Miskell is moving to Maine with his wife Harriet and daughters Ellis and Grier. Warren, who has taught English and history in the Middle School for the past 4 years. He looks forward to being reunited with his sailboat.

Ginette Rocheleau has been at Selwyn House for 11 years, teaching French to students at the elementary, middle and secondary levels. She is moving to Ottawa with her husband and daughter, Leah.

Jean Stutsman, on contract for the past year from Ketchum Canada, has been assisting the Advancement Office with the planning and operation of the Capital Campaign.

Debbie-Lee Zemnickis has taught in the Elementary School for the past two years as a teacher of Grade 2. Her time with us ends however, she will surely be kept busy with her family.

Therese Ho, publications editor, left the school in May to begin a career in marketing.

Sabbatical Leave 2000-2001

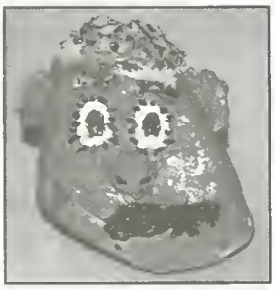
Wishing a wonderful year to Nancy Allard-Coutu and Roman Pylat.

Selwyn Museum of Fine Art

Macaulay Gym Transformed

Right: William Pridham-Leroux, 2A, and his mother at the Selwyn House Fair.

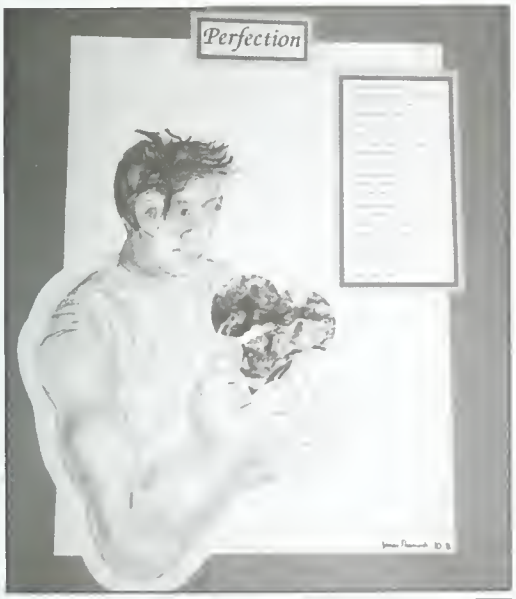
Below: Daniel Knecht, 5B, and Fabrizio Pantalone, 5B, explain their projects to Selwyn House Fair visitors.



Dude by Charles Fortin, 6B

Mona Lisa by Frédéric-André Vennat, 4A

Fish by Joey Wan, KB



Jonas Naimark's illustrated poem - "Perfection"

SHS Fair Illustrated Poetry

Winners

Grade 11
1st Alex Black
2nd Tim Ho
3rd Matthew Munzar

Grade 10
1st Luke Reid
2nd Chris Bryson
3rd Chris Nacos

Grade 9
1st Jacob Harris
2nd Stephane Côté
3rd Sam Beattie

Grade 8
1st Corey Zalcman
2nd Adam Cieply
3rd Michael Woloszyk
Honorable Mention:
John Galardo

Grade 7
1st Arne Petersen
2nd Justin Tan
3rd Ivan Neilson
Honourable Mention:
Christopher Brun
Michael Lazar
Christopher Karaplis

The Bard strikes again.

Senior Players Tackle Henry IV, Part I

By Daniel Wilner, 10B

This year's senior drama production was William Shakespeare's *Henry IV, Part I*, directed by Alex Ivanovici. One of the Bard's most famous histories, the play is set in fifteenth-century England, during a time of great political turmoil.

King Henry IV (played by Brett Watson, a professional actor), a newcomer to the English throne after the deposition of King Richard II, reigns over a country beset by civil strife and conflicts with neighbouring countries.

The play's main plot deals with a rebellion that is plotted against the king, led by the ferocious warrior, Hotspur, (played by Jacob Harris, 9C). Weaving nimbly between court and tavern scenes, the play also involves the hilarious antics of Sir John Falstaff (played by Daniel Wilner, 10B) a corpulent ageing knight who has sunken to depravity, and his interaction with the king's rebellious eldest son and heir to the throne, Prince Hal (Alex Black, 11B).

As relations between King Henry and the rebel group grow increasingly strained, Hal accepts his role in relationship to his father and rebukes Falstaff, who refuses to change his crooked ways. In a famous soliloquy, Falstaff pragmatically rationalizes his lack of courage by explaining that honour is a term given only to the dead. The play's final act depicts the events of the civil war that inevitably erupts, in which King Henry fights to defend his throne.

The play itself is considered one of Shakespeare's most famous histories. In part, this recognition is due to the creation of the incredible comic character Falstaff, who contributes beyond the usual jester clown role to touch on the important themes of the play, including honour and pragmatism. Falstaff serves his most crucial role in demonstrating the senselessness of the chivalrous interaction that existed between members of the medieval court.

The play's other major character is Prince Hal, considered the hero of the play, who is quite dynamic in his coming-of-age. Seen at the play's debut as a son rebelling against his father through thievery and partying, he quickly becomes a full supporter of his father's enterprise. In the end, he is a key player in the final battle and is seen to be an up-and-coming benevolent despot. The type of compassionate authority which he exemplifies would serve as a model for future rulers such as Elizabeth I.

The true strength of *Henry IV* comes from its complexity. Shakespeare attempts to blur the traditional boundaries between heroes and villains and the definition of these.

The Rebels - big, bad boys

Daniel Wilner as Sir John Falstaff

Each multi-dimensional character is placed in opposition to another character. Shakespeare goes beyond the conventionally accepted values for sympathy and heroism in challenging the audience to decide for themselves. Yet again, Shakespeare proves his mastery of the written word and of his introspection into human nature.

The production of the play was of the usual intensity. Official rehearsals began only after Spring Break, giving the cast and crew a mere three weeks to put on the show. The play was staged *in the round* meaning the audience sits on all four sides of the stage. This somewhat more modern form of staging attempts to mirror the three-dimensional reality of physical interaction and drama, challenging both actor and director alike.

Henry IV, Part I

(continued from page 14)

To produce such an effect, the production crew had to, in fact, build an enclosed small-scale theatre in the Lucas Gymnasium. In the end, the environment created a very intimate atmosphere, making the play an extraordinary experience for the audience and the actors.

The modern aspect of the play was furthered by flashy rave-motif costumes and new-age music. Also, the Senior Players were joined on-stage by two professional actors, making the experience truly educational. Overall, the play was a tremendous accomplishment and all involved are to be greatly thanked for their contribution to an excellent production.

In the end, Henry IV, Part I, despite being set in medieval England, deals with many subjects seen in today's capitalist democracy: individualism, honour, free will, and freedom of opinion. This production served as an important reminder that many of the notions of today's society take their root in a complex and multi-dimensional past.

Prince Hal, played by Alex Black, 11B, King Henry IV, played by professional actor Brett Watson, and The Earl of Westmorland, played by Arnold Engel, 9B

La saison théâtrale 1999-2000

Un dialogue entre

Marc Kebe Asconi, 11A, Thomas Constantinescu, 10A, Matthew Gore, 11B, et Chris Robinson, 11B

Depuis deux ans, nous choisissons les pièces que nous allons voir en soirée même si nous ne nous y connaissons pas tellement. Ceci nous permet de nous informer et de mieux apprécier le théâtre. Pour moi, choisir a été avantageux. J'ai vu *Candide*, *Crime et châtiment* et *Trick or Treat* cette année. J'ai préféré l'adaptation de Dostoïevski parce que c'était comme un mystère et j'ai aimé voir comment les policiers essayaient d'élucider la mort de la vieille usurière. Les classes sociales étaient bien campées.

Pour moi aussi *Crime et châtiment* demeure ma pièce préférée. Les aspects humains et sociaux de la pièce étaient très réalistes.

J'avais choisi un tout autre genre: *Trick or Treat*. Cétait une pièce très étrange parce que les scènes étaient comme un assemblage de clichés photographiques. Des projections de poèmes écrits par l'auteur permettaient de créer un atmosphère et d'établir le lien entre les scènes. Le tout permettait de découvrir des personnages en crise, que ce soit l'étudiant qui veut acheter un fusil ou le prêteur sur gages et son acolyte. C'était une pièce pour gars dont même les scènes les plus dramatiques étaient doublées d'humour.

Est-ce que quelqu'un parmi vous a vu *Les Chaises*? Ce théâtre de l'absurde était encore plus étrange! En même temps, j'ai compris le message que l'expérience ne peut être transférée.

Moi je n'ai pas vu ces pièces, mais, j'ai vu *Candide*. C'était intéressant de voir une adaptation du célèbre récit de Voltaire que nous étudiions en classe. On pouvait mieux imaginer les scènes qu'on lisait.

Candide était bien, mais j'ai surtout aimé *Novembre*. C'était une pièce bilingue qui se rapprochait du documentaire. J'ai apprécié l'humour de cette création qui mettait en scène des gens d'un peu partout au Québec à l'époque des élections. C'était très drôle de voir comment les gens croient tout connaître alors qu'ils ne savent pas grande chose. C'était très drôle!

Ma classe avait choisi d'aller voir une tragédie classique. La pièce *Électre* de Sophocle montre que la nature humaine ne change pas et que son oeuvre continue à être pertinente encore aujourd'hui.

Pour terminer, nous avons beaucoup aimé les pièces que nous avons vues cette année. Cela fait du bien de sortir de la classe et de découvrir le théâtre qui se joue à Montréal.

Career Day

Informative speakers and tours spark the interest of Grade 9 to 11 students

Richard Pound, one of Career Day's many guest speakers

Career Day Speakers
Mr. Brian Belanger
Co-Founder, Chartered Financial Planner, DPM Financial Planning

Dr. Sam Burstein
Psychologist, private practice

Mr. David Covo
Head of School of Architecture, McGill University

Ms. Joanne Dubois
Manager, Training and Development, Bell Actimedia

Mr. Richard Dumont
Film Director/Actor

Ms. Susan Einhorn
Educational-Software Designer, Logo Computer Systems Inc.

Ms. Tali Fisher
Public-Relations Representative, Guillemot

Mr. Tim Fitzpatrick '77
Vice-President, Project Management, Fitzpatrick Construction Canada

Dr. David Fleiszer
Surgeon, Montreal General Hospital, Professor of Medicine, McGill University

Mr. Vince Guzzo '86
Executive Vice-President, Cinémas Guzzo

Mr. Michael Goldbloom '69
President and Publisher, The Gazette

Mr. Jonathan Herman '80
Partner, Tutino Potechin, Corporate and Commercial Law, Campaign Director for Sheila Finestone and Irwin Cotler Liberal MPs

Mr. Jimmy Kaufman
Television and Film Director/Writer

Dr. Vincent Lacroix
Medical Director, Montreal Alouettes, Sports Medicine, McGill University Sports Clinic, Physician, Orthopedic Department, Montreal General Hospital

Mr. Paul Mayer '74
Lawyer, Fasken Martineau DuMoulin, Professor of Law, McGill University

Dr. Peter McLeod
Senior Physician, Dept. of Medicine, Montreal General Hospital, Professor of Medicine and Pharmacology, McGill University

Mr. Rick Moffat
Program Director, Voice of the Montreal Alouettes, CJAD Radio

Mr. Georges Morin
Senior Vice-President, Corporate Development, Cossette Communications

Mr. Alex Norris
Gazette Reporter, Nominated for National Newspaper Award and Canadian Association of Journalists Award

Mr. Richard Pound
Vice-President, International Olympic Committee, Chancellor, McGill University, Senior Partner, Stikeman Elliot, Head, World Anti-Doping Agency

Ms. Patricia Rodriguez
Entertainment Journalist, Citybeat, Newswatch, CBC Television

Mrs. Paula Shannon
Vice-President, Multilingual E-commerce Solutions, Lionbridge Technologies

Mr. Larry Smith
President and Chief Executive Officer, Montreal Alouettes

Mr. Kerry Stirton
Vice-President, Strategic Planning and Business Development, Bombardier Aerospace

Mr. Brett Watson
Actor, Theatre/Television Commercials
Graduate of Ryerson Theatre School

Mr. Stuart Webster '89
Landscape and Garden Designer
Stuart Webster & Associates
Dig This, Garden Image Photo Collection

Career Day Tours
Dr. Michael Churchill-Smith
Skyservice-Lifeguard

Mme Nancy Cormier
Manager of Internal Communications, Canadian Space Agency

Mr. Aaron Fish
Unican Security Systems

Mr. Jean-Claude Levy
Sefina Industries

Mr. Neil Matheson, '74
Standard Life
Investment Management

Mr. Georges Morin
Cossette Communications

Dr. Ervin Podgorsak
Montreal General Hospital

Ms. Hilary Radley
Hilary Radley Design Studio

Me. Ann Soden
Palais de Justice

Dr. Dipak Talapatra
NASA Space Engineer
Canadian Space Agency

Ms. Debbie Travis
Whalley Abbey Media and Painted House Productions

Mr. Jason Tsadilas, '88
Nesbitt Burns, Montreal Stock Exchange

Career Day

A Small Taste of What Awaits Us

By Sean Salusbury, 11B

It seems like such a far-off place, one that few of us confront as reality: the business world. But as the school year rolls to its close, we, the graduating class of 2000, must come to terms with the fact that one day, we will belong to that elusive place, simply put, we will have to work. Not in the way that has become so subtly familiar to us over the years, but in a concrete, real world, "life after Selwyn House" way. And to wake us up to this reality, on April 5th and 6th, two Career Day sessions were held for the senior grades.

On the first day, the students in Grades 9, 10 and 11 circulated through various workshops, each dealing with a separate professional calling. The workshops consisted of several experts in their fields who spoke to the students about such things as their backgrounds in education, their interest in their businesses and illustrated a day in their lives at work. The speakers were all very eloquent and inspiring. Mr. Larry Smith, President and CEO of the Montreal Alouettes was present, as well as Mr. Kerry Stirton, Vice-President of Strategic Planning for Bombardier Aerospace, and Mr. Vince Guzzo '86, Executive Vice-President of Guzzo Cinemas.

On the second day, the Grade 11 students visited several different workplaces in and around Montreal. I had the pleasure of visiting the Canadian Space Agency, and speaking with NASA Space Representative Dr. Dipak Talapatra. Amongst other relevant topics, Dr. Talapatra spoke about the changing workplace and the importance of recognizing this phenomenon.

This two-day marathon of career awareness was meant to expose our graduating class to actual workplaces, giving us a tangible encounter and a useful experience that will no doubt facilitate the integration into the workplace that we shall all have to make.

Book Ends

By Virginia Ferguson, Head Librarian

For those of you who would like to feel a real chill of fear this summer and cool down the global warming heat, I have a few heartfelt recommendations for you. And forget all about that "Gladiator" and "Battlefield Earth" nonsense. This is the real world we are going to talk about and the future of our children, not to mention us in our old age.

Recently I watched an interview take place on PBS's evening *Newshour* with Jim Lehrer (www.pbs.org). The man being interviewed was Bill Joy, co-founder of Sun Microsystems in California, darling of the Java nuts, and author in April of a lead story for the tech magazine *Wired* (www.wired.com/archive/8.04/joy.html) called "Why the future doesn't need us."

Up for discussion was the possibility that by AD 2030 computer power will have evolved to the point that nanotechnology, robotic replication, and the finer points of biogenetics will pose a real threat to the humans who have created them. Mr. Joy pointed to the rapid increase in computer power we have seen so recently and said his own eyes were opened by an encounter at a conference with his friend Ray Kurzweil, author of *The Age of Spiritual Machines* (available in the SHS Library) who had no doubt the evolution would continue and that serious thought should be given to means to control it.

The *Wired* archive site holding Mr. Joy's article was slowed to a crawl as people downloaded the essay to see just what the author felt were the dangers of nanotechnology assembly going wild, humans desiring immortality wanting to morph themselves into robots; robots that could replicate themselves could even produce the final biogenetic plague to bring about the extinction of the species that created the technology. REALLY? Now that is scary. If you are interested in the details of this discussion please feel free to borrow some of the books Joy mentions in his article which are available in the SHS Library, for instance: Ray Kurzweil's *The Age of the Spiritual Machines;* Hans Moravec's *Robot: Mere Machine to Transcendent Mind* and Laurie Garrett's *The Coming Plague.* And for real science fiction forecasting of this, Mr. Joy points to Frank Herbert's *The White Plague*, Roebert Heinlein's *Have Spacesuit Will Travel* and Isaac Asimov's classic *I, Robot.*

Just one sort of comforting thought: those who worked on the original ARPA net thought the internet and personal computers were just around the corner. That was in 1974. Do we still have time to face the possibilities and control them? That was Mr. Joy's main question. Enjoy your summer and we shall discuss it more in the fall. Sunshine and relaxation to you all.

The Parents' Page

Thank you to our Parent Volunteers

By Sharon Cozens, Director of Alumni and Parent Relations

To the Selwyn House School Community:

The end of this academic year marks the completion of the first year for the SHS Parent Volunteer Association. I would like to take this time to say "thank you".

Thank you to the school administration, faculty and staff for your understanding and support. Thank you to the Steering Committee for your vision and direction. Thank you to the coordinators for your leadership and constant motivation. Thank you to the parent volunteers for your dedication and abundant energy.

The realization of this Parent Volunteer Association would not have been possible without all of you.

Respectfully,
Nori Churchill-Smith, Chair,
Parent Volunteer Association

****

The Argyle Shop

The Argyle Shop was a hive of activity as new and current parents took advantage of the pre-August uniform sale. For those who missed it, please note the back page of this issue for the hours of the next sale in August. If you are able to help, please contact Joanne Henderson at 935-8150.

Class Parents

During the Selwyn House School Fair in May, Grade 6 Class Parents hosted a Bake Sale for Ethiopian Famine Relief. Thanks to their efforts, over $400.00 was raised for the Save the Children organization.

As the school year wound down, class parents from various grades hosted year-end lunches to connect one last time before the beginning of summer vacation. In addition, Grade 11 teachers were fêted with a lovely luncheon sponsored by Grade 11 parents thanking them for their year's hard work.

Community Service

Christ Church Cathedral Luncheon

Once again, the Selwyn House community helped serve a lunch for the homeless at Christ Church Cathedral. Several parents, students and teachers were able to participate in the event that took place April 30. The students involved enjoyed the experience and would like to participate in a similar activity next fall. One student suggested adding an activity that would involve working with teenagers next year.

Johanne Werbiski, Staff Representative

The Community Service Committee answered the call to help various people in need this spring. Donations were requested and over ten boxes of goods were delivered to the victims of a fire near Westmount Park. Also, to support The Tree Within, donations of new school supplies were collected. These items will be packaged over the summer and new school bags will be distributed to needy students in our community. New hockey bags were also requested for children in foster care who keep their belongings in garbage bags. This request, advertised at the Athletic Banquet, aims to improve the self-esteem of these children.

Bringing these requests to the attention of the SHS community is not all that this committee has accomplished. New ideas are constantly added to their database of community needs. SHS staff may incorporate some of these ideas into their curriculum in the future. The group is also planning to invite guest speakers next fall to talk to the students about the importance of being active in community service.

The Gryphon Sale

With the help of the volunteers, and the donations of our parents, many new and current parents found some good deals on second-hand uniforms and sporting goods at the New Parents' Reception in May. The next sale will run simultaneously with the Argyle Shop's August Sale. Volunteers can contact Micki Morton at 933-5589 for more information.

The Fall Event

Volunteers are wasting no time preparing and organizing for the Fall Event 2000. The next meeting of this committee will be held on Thursday, August 31 at 8:30 am in the Dining Room. Many hands are needed. New members are welcome!

Library

Thanks to the extra duty of current and past parent volunteers, the library has run smoothly in the absence of Mrs. Ferguson this year. Thank you for all your help!

Parent Support

The second in our lecture series was a huge success with over 100 people in attendance. Dr. Michael Spevack, Director of the Cognitive Behaviour Therapy Clinic at the Montreal General Hospital, and host of *It's a Family Thing* on CJAD radio, began our evening, which was co-hosted with The Study, by discussing extreme deviant behaviour such as aggressiveness, suicidal tendencies, depression, addiction and finally drew our attention to their warning signs.

Boys' Night Out

Grades 3 & 4 Basketball and Pizza

BY: NANCY BLOOMFIELD AND ANNA DE BENEDICTIS VINEBERG, PARENT SUPPORT COMMITTEE

There was a great turnout for a new event at Selwyn House School held on Thursday, May 11, when Grades 3 and 4 boys hosted a basketball game, followed by a pizza party in honour of a father or special friend. A group of eighty was divided between the 2 gyms, Lucas and Macaulay, and some vigorous father/son basketball followed during which time there were many outstanding moments and no major injuries whatsoever. At 6:00 p.m. the tired but happy warriors broke for the dining hall where Chef Normand and his kitchen staff had prepared a special dinner of pizza and delicious cupcakes, which was eaten during the next hour over tales of basketball exploits.

Many thanks to the great referees, Carol Manning, Pete Govan and Julie Heath. Thanks to Sharon Cozens for her super help from a grateful committee which hopes to make this an annual event. It was an occasion that made many great memories.

Dads David Melnychuk and Paul Mayer, '74, show their athletic prowess.

No obstacle was too big for the Grade 3/4 students.

Francis Di Stasio, 3B, Justin Leopold, 3B, Dad John Leopold, '71, and Robbie Stack

Parent Volunteer Association *(continued)*

He then led us through the "Growing Pains" of adolescence by relating real life situations between him and his teenage daughters. We discussed boundaries, curfews, peer pressure, drinking, drugs, and household responsibilities. He noted the importance of listening to our teens, without comment at times, allowing them to come to their own conclusions, but is, however, a firm proponent of rules and their consequences, once broken. As you may expect, a lively question and answer period followed, much too short I am sure, for our audience.

Leslie Frankel, Coordinator

The Parent Support Committee offered its first Book Club to parents discussing parenting issues in a relaxed setting over coffee. Dr. Paul Rossy (Tim, 9A) moderated the hour-long discussion inviting those present to give their views relating to concepts mentioned in the book, *The 7 Habits of Highly Effective Families.* Look for the next Book Club in the fall.

Staff Support

The committee has been busy doing a variety of things behind the scenes. *The Parent Volunteer Handbook* was updated and new volunteers have already been added to next year's database. This handbook will be reprinted in the *Parent/Student Handbook* which will be sent out in the August mailing. This will give people another chance to volunteer if they haven't already done so.

The Senior School Players looked sharp thanks to the committee members and others who helped with make up for the play *Henry IV, Part I.*

Many thanks to Nori Churchill-Smith, Judy Martin and SHS staff members, April Wong and Therese Ho, for their hard work in organizing this year's Career Day.

Social and Public Relations

Selwyn's newest parents received a very warm welcome at this year's New Parents' Reception. Committee members were available to greet and speak with families whose sons will enter the school in September. A *Back To School Coffee Break* has been organized for Wednesday, August 30 from 9 am to 10 am.

This group has also met regularly to organize the School's first-ever gala which will benefit the Capital Campaign. More news on how you can get involved will follow in September.

GMAA Tennis Champions

Open and Midget teams victorious

Rob Kwee,
Bronze medallist, Open Singles

Congratulations to the GMAA Open Tennis and Midget Tennis Champions coached by Andy Lumsden and Kathi Biggs. The Open team players were Jerome Miller, Chris Mettler-Warner, Chris Nacos, Rob Kwee, Adam Sakara and Chris Bryson. The Midget players consisted of Adrian Gaty, Luke Reid, Thomas Constantinescu, Stephane Levy, Eric Martz, and Andrew Cleland.

Individual honours went to the following:

Bronze, Open Singles	- Rob Kwee
Gold, Midget Doubles	- Thomas Constantinescu and Adrian Gaty
Silver, Midget Doubles	- Andrew Cleland and Luke Reid
Silver, Midget Singles	- Stephane Levy
Gold, Bantam Singles	- Richard Kwee

Selwyn House School Tennis Invitational

By Steve Mitchell, Athletic Director

On May 3rd at the Nun's Island Tennis Centre the school hosted its annual Tennis Invitational Tournament. Six schools participated in the event which featured the top four singles players from each school.

Coach Andy Lumsden did a wonderful job preparing and organizing the event, and hosting our guests. As well, he was pleased with the performances of our Selwyn House Team which consisted of Richard Kwee, Stephane Levy, Rob Kwee and Adrian Gaty.

Congratulations to all who participated. This tournament has become very well received and was once again a great success.

Final Standings

Ashbury College	17 points
Lower Canada College	15 points
Selwyn House	14 points
Stanstead College	8 points
Centennial Academy	4 points
Northwood School	2 points

SHS and LCC Team Up to Co-Host International Tournament

By Steve Mitchell, Athletics Director

On May 12, four schools converged on Centennial Field and Kirwin Park Field to play in the first co-organized baseball tournament in the history of Lower Canada College and Selwyn House School. In addition to Selwyn House and LCC, the invited schools included Northeastern Clinton School from Rouses Point, New York, and Alexander Galt Regional High School of Lennoxville, Quebec.

In Game 1, Selwyn House, behind the excellent pitching of Sasha Mandy, upset the favourites from North Eastern Clinton by a score of 5-3. Timely hitting from Josh Mitchell and Chris Brown in the 5th inning gave the Gryphons a come-from-behind victory. In the other match, LCC took an early 5-3 lead only to be defeated in the last inning on a three-run homerun by Alexander Galt.

This set the stage for an excellent championship game which saw Chris Brown through a three-hitter, but the bats came alive too late and the first championship was won by Alexander Galt by a score of 3-2. After the tournament, the Selwyn House and Northeastern Clinton players finished off the day by attending the Expos/Cubs game courtesy of SHS parent, Jim Beattie.

Congratulations to all participants.

"Good game." Trevor Shannon and the SHS team

Sportsman Guild 2000

Congratulations to the newly-elected members

Re-Elected
Tristan Schulz
Ben Spencer

Grade 11 (*1st Year*)
Chris Brown
Allan Cameron
Daniel Cercone
Jérémie Clarke
Pablo Durana
Andrew Echenberg
Michael Gross
Conrad Harrington
Tim Ho
Rod Leider
Sasha Mandy
Chris Mettler-Warner
Jerome Miller
Josh Mitchell
Trevor Parekh
André Piccolo
Enrico Quilico

Grade 10 (*1st Year*)
Roberto Brunetti
Thomas Hatzithomas
Mitchell Sweibel
Nicolas Zaharia

Junior School Athlete of the Year
(Grade 7)
Jonathan Merritt

Senior School Athlete of the Year
Conrad Harrington
Josh Mitchell

Physical Education Award
Daniel Adler
Edouard Robert-Morin

Geordie Robbins, 9A, shows his form at the high jump event at the GMAA area track and field meet.

La Coupe Glaude
Students vs Teachers

The Student Team was no match for goalie Phil Litvack and members of the Staff Team as they were defeated 14-5 in this year's annual Student vs. Teacher Ball Hockey Game. Despite the torrential rain, the players' spirit was not dampened.

12th GMAA High School All-Star Game

BY STEVE MITCHELL, ATHLETICS DIRECTOR & GMAA ADVISORY CHAIRMAN

The GMAA hosted its annual hockey all-star game on Sunday, April 9, 2000, at the Greenfield Park Arena in front of 200 fans. Forty all-stars, representing twelve schools, participated in the game, which was a classic example of clean play, skilled passing, playmaking, and shooting.

The White Team, coached by Patrick Legeau of Collège Français and Tom Nicoll of Selwyn House were outscored by the Black Team by a score of 8-5.

Selwyn House was represented by players Dan Cercone, Conrad Harrington, Rod Leider, and Josh Mitchell.

A note of appreciation goes to the city of Greenfield Park and specifically, Dave Main, who donated the ice to the GMAA. A big thank you goes to Doug MacDonald, coach of Centennial, who helped with the organization.

We were pleased to have GMAA President Rob Wearing present the game-winning medals and MVP Awards.

We look forward to hosting the game in Verdun next season.

Athletic Banquet

Congratulations to this year's winners

Fall Awards 1999

Cross-Country Running
coached by Bruce Glasspoole
Most Valuable Josh Wolfe
Most Valuable Chris Churchill-Smith

Grade 7 Football
coached by Marty Boyle & George Martin
Most Promise Michael Bowey
Most Improved Jonathan Merritt
Most Improved Offense Michael Lazar
Most Improved Defense Nicholas Shadeed

Bantam Football
coached by Colin Boyle & Steve Mitchell
Most Improved Tom Winiarski
Most Valuable Offense Eric Belanger
Most Valuable Defense Alex Bussandri
Most Promise Scott McMillan

Senior Football
coached by Mike Maurovich, Mike Downey & Tom Downey
Most Valuable Defense Mike Gross, Andrea Piccolo
Most Valuable Offense Ben Spencer
Best Linesman (Offense) Jerome Miller
Best Linesman (Defense) Josh Mitchell

Grades 5 & 6 Soccer
coached by Peter Govan
Most Valuable Robert Abelson
Most Promise Philip Cutler
Most Valuable Philip Clark

Grade 7 Soccer
coached by Alfie Paoletti & Mike Maurovich
Most Valuable Defense Jon Lutter, Hoppenheim
Most Valuable Offense William Molson

Bantam Soccer
coached by George Martin
Most Promise Luigi Caprio
Most Improved Lawrence Lin
Most Valuable Geoffrey Dyck
Most Valuable Peter Nicholas Tsoukas

Midget Soccer
coached by Peter Govan
Most Valuable Offense Rob Campbell
Most Valuable Defense Carlo Bellini
Most Improved Maks Knecht

Senior Soccer
coached by Alfie Paoletti
Most Valuable Mario D'Otolo
Most Improved Julian Simonetta

Team Captains Alex Bussandri, 9C, Torrey Mitchell, 9C, and Scott McMillan, 9B, with Headmaster, Mr. William Mitchell

Winter Awards 1999-2000

Grades 5 and 6 Basketball
coached by Marty Boyle
Most Improved Ahmad Al-Ghamdi
Most Improved Alex Henderson
Most Valuable Philip Clark
Most Promise Mark Sadaka

Grade 7 Basketball
coached by Peter Govan
Most Promise Patrick Kishfy
Most Improved Justin Tan
Most Valuable Jonathan Merritt

Bantam Basketball
coached by Peter Govan
Most Improved Nicholas Tsoukas
Most Valuable Jair Whyte-Potter Mal

Midget Basketball
coached by Colin Boyle
Most Valuable Chris Merritt
Most Valuable Roberto Brunetti
Most Improved Mitchell Sweibel
Best Defense Rayon Kaedbey

Senior Basketball
coached by Alfie Paoletti
Most Improved Jerome Miller
Most Valuable Chris Mettler-Warner

Cross Country Skiing
coached by Tom Downey & Brad Moffat
Most Valuable Daniel Maldoff
Most Valuable Daniel Wilner

Athletic Banquet

Winter and Spring awards (continued)

Curling
coached by Bill Badger & Tom Downey
Most Valuable Keith Martin
Most Valuable James McKinney
Most Promise Saro Setrakian
Most Promise Francesco DiMuro

Grades 5 and 6 Hockey
coached by Claude Chainé & Jean Pruneau
Most Valuable Offense Harry Avrith
Most Promise Max Koenekoop
Most Improved Samer Balaghi
Most Valuable Defense Alex Morton

Grade 7 Hockey
coached by Dean Phillips & Warren Miskell
Most Valuable Defense Alex Kaluza
Most Promise Andrew April
Most Improved Jonathan Lutter-Hoppenheim
Most Valuable Offense Andrew April

Bantam Hockey
coached by Mike Maurovich and Pat Shannon
Most Improved Arnold Engel/ Eric Martz
Most Promise Alex Bussandri
Most Valuable Defense Scott MacMillan
Most Valuable Torrey Mitchell

Senior Hockey
coached by Steve Mitchell & Tom Nicoll
Most Improved Sam Avrith
Most Valuable Offense Rod Leider/ Josh Mitchell

SPRING AWARDS 2000

Most Valuable Defense Dan Cercone
Most Valuable Conrad Harrington
Most Valuable Ben Spencer

Wrestling
coached by Rob Moore
Most Promise Andrew Wong
Most Improved Alex Hrycyk
Most Valuable Enrico Quilico

Baseball
coached by Steve Mitchell
Most Promise Shawn Bernstein
Most Valuable Chris Brown
Most Valuable Josh Mitchell
Best Pitcher Sasha Mandy

Judo
coached by Marc Fadoul
Most Promise Jonas Naimark
Most Promise Andrew Wong
Most Improved Bobby Connolly

Rowing
coached by Brad Moffat & Martha Beattie
Most Improved Arun Khanna
Most Valuable Bobby Cranker

Bantam Rugby
coached by Marty Boyle & Alfie Paoletti
Most Promise George Harrington
Best Back Benjamin Shell-Schnitzer
Best Forward Mathew Peris
Most Valuable Demetrios Manousos

Midget Rugby
coached by Mike Maurovich
Best Forward Nicholas Zaharia
Best Back Domenico Brunetti

Senior Rugby
coached by Peter Govan
Best Forward Jérémie Clarke
Borner Award Most Valuable Conrad Harrington
Coaches Award Thomas Hatzithomas

Tennis
coached by Andy Lumsden & Kathi Biggs
Bantam Tennis
Most Valuable Richard Kwee

Midget Tennis
Most Promise Stephan Levy
Most Improved Luke Reid
Most Improved Andrew Cleland
Most Improved Adrian Gaty
Most Valuable Thomas Constantinescu

Juvenile Tennis
Most Improved Chris Nacos
Most Valuable Robert Kwee

Track and Field
coached by Bruce Glasspoole, Marty Boyle & George Martin
Most Promise Jonathan Merritt
Most Promise David Tiberi
Most Promise Justin Tan
Most Valuable Josh Wolfe
Most Valuable Pablo Durana

SHS HELPING OTHERS

Emily Beckerleg's Grade 4 Co-op project on smoking resulted in the students setting up an information booth which raised awareness and money for the Quebec Lung Association at the SHS Fair. Mr. Louis P. Brisson, Executive Director, writes:

On behalf of the Quebec Lung Association, and in particular the 1,000,000 people suffering from respiratory diseases, I wish to thank you for your generous contribution.

We hope that in the years to come you will continue to show an interest in our organization.

Your concrete gesture, combined with those of many others, will allow us to continue to support research, education and prevention of lung diseases such as asthma, emphysema, chronic bronchitis and lung cancer.

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James K. Allan,Chairperson of *The Open Door,* a local soup kitchen, writes to thank the Krushelnyskis and the students, parents and staff who helped prepare and serve a meal to the homeless in April.

On behalf of The Open Door, I would like to thank you for the extraordinary turkey dinner you provided for us. We appreciate all the work and organization that goes into this project, and, we recognize this was the 5th consecutive year you have provided this service!

It's wonderful to know that Selwyn House School and the community of Westmount support us in our endeavour to help the less fortunate.

Your contribution of time, energy and food made a difference to so many.

Some of the members of the Class of 2000 at this year's Graduation Dinner at the McGill Faculty Club.

Congratulations!

Physical Education teacher Alfie Paoletti was a recipient of the GMAA's highest honour - an Award of Merit for outstanding participation in athletics, at the annual GMAA awards dinner.

Congratulations to Grade 7 teacher, Warren Miskell, his wife, Harriet, and their daughter, Ellis, on the arrival of their newest family member, Grier, born Friday, May 5.

Spanish teacher Eva Balsells gave birth to a new baby daughter, Alba Briuckman-Balsells on May 23. Congratulations to her and to her husband, Adam.

Selwyn Head Wrestling Coach Rob Moore has been selected as Assistant Coach of the Canadian Wrestling Team which will be going to the Maccabiah Games in Israel in July 2001. This will be Mr. Moore's 3rd time at the Games.

WELCOME !

Rosanna Mateos, Spanish teacher (left), joined the staff in April and is replacing Eva Balsells who is currently on maternity leave. Susan M. Claus, (right), joins the School as the Advancement Office Assistant.

LATE-BREAKING NEWS...

June 22, 2000
Claude Chainé, Grade 6B homeroom teacher, has accepted the position of Vice-Principal at l'École Notre-Dame-de Fatima.

We wish you the best of luck at your new school, Claude.

ARGYLE SHOP HOURS

Reminder

Back to School Uniform Sale
August 22 and 23
12:00 pm to 5:00 pm
Lucas Gym

Shop Hours for September

Mondays: 7:45 a.m. - 10:30 a.m.
Tuesdays: 12:00 p.m. - 4:00 p.m.
Thursdays: 12:00 p.m. - 4:00 p.m.

100% of the profits from your purchases directly benefit our students!